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FISCAL IMPACT REPORT

SPONSOR Madalena DATE TYPED 2-8-04 HB 480

SHORT TITLE Native American Bilingual Program Assessment SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$100.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 480 appropriates \$100.0 for the Bilingual Multicultural Education Unit of PED for an assessment of existing Native American bilingual programs .

Significant Issues

The program currently serves 36,000 students. According to PED, 13 districts and one charter school offer Bilingual Education programs that utilize Native American language instruction in Maintenance, Heritage Language and Enrichment models.

If House Bill 480 is enacted, the results of the assessment used to determine the strengths, weaknesses and needs of the Native American bilingual programs can be used to re-design and implement better programs and outreach.

FISCAL IMPLICATIONS

House Bill 480 appropriates \$100.0 from the general fund and is recurring. The appropriation specifically is for the Bilingual Multicultural Education Unit of PED.

ADMINISTRATIVE IMPLICATIONS

According to PED, to fully assist in the assessment of bilingual programs, additional staff would be required to monitor and implement the RFP process and the expanded program.

OTHER SUBSTANTIVE ISSUES

The Legislative Finance Committee (LFC) conducted a program audit that provided information on bilingual programs and recommendations to improve the accountability of the program.

RS/yr